

Grammar

In Use

Teacher's Manual



Eduline Publishers

Contents

Answers

MAIN COURSEBOOK 7

WORKSHEETS 29

ANSWERS

MCB

SENTENCES

- A. ADITI: I just finished reading *Matilda*.
RAMAN: **read it too** (*I read it too.*)
ADITI: *Matilda* is such an intelligent girl.
RAMAN: **loved how she solved all her problems** (*I loved how she solved all her problems.*)
ADITI: What do you think of the other characters?
RAMAN: Miss Trunchbull was such a terrifying headmistress.
ADITI: **hated her** (*I hated her.*)
RAMAN: But *Matilda* used her powers to teach her a lesson.
ADITI: **to play tricks on her** (*She used her powers to play tricks on her.*)
RAMAN: I think it's one of the best books by Roald Dahl.
ADITI: **agree with you** (*I agree with you.*)
- B. Kari walked along the trails of the **lovely, green meadow**.
Pausing under the **bright, golden sun** to hear the wind blow.
She smiled at the ripples on the **quiet and calming river**.
The beauty around her made her appreciate Nature, the **deep and everlasting life-giver**.
She gazed into the **calm and blue sky** so blue
And lay on the **grassy blanket of the meadow** with a view.

She watched on as the **white and delicate clouds** flew past.
Kari wondered about **the wonders of Nature** so vast.

Kari saw **bright, golden dandelions** as they curled and twirled
She found joy within the **beauty of the world**.

C.

1. The milk has **not remained fresh**.
2. I **do not have few friends** in the neighbourhood.
3. The tin roof **was not left intact in the storm**.
4. Sheela **never misses going** to the swimming club in the evenings.
5. Dogs **do not hate** having baths.

D.

1. I believe that I am scared. → **I believe that I am brave.**
2. I am scared of trying new things. → **I am excited to try new things.**
3. Nobody wants to play with me. → **Many people want to play with me.**
4. I will never stand up for myself. → **I will stand up for myself.**
5. I cannot speak in front of people confidently. → **I can speak confidently in front of people.**
6. My friends do not love me. → **My friends love me.**
7. I don't believe that I am capable. → **I believe that I am capable.**
8. I will always give up before I try. → **I will try and keep going.**
9. I can't be the best version of me. → **I can be the best version of myself.**

E. Answers may vary.

1. There was no one who did not enjoy the play.
2. Neela never misses having an egg and toast for breakfast.
3. No one but the principal can make that decision.
4. No sooner did Mummy see the mouse than she jumped up on a chair and screamed.
5. Rana never misses washing his car in the mornings.
6. That painting is not ugly.
7. No other boy in the class is smarter than Doru.
8. Samira does not have few hobbies.
9. That dress was not cheap.
10. Nothing but a miracle will help us now.

F. 1. Please maintain silence.

2. Do not feed animals.
3. Stand in a line while waiting.
4. Wear your safety goggles.
5. Raise your hand before speaking.
6. Do not litter.
7. Share your food.
8. Wash your hands before eating.

G.

1. Why did you go to the store?
2. When did they move to Simla?
3. Where have your parents gone?
4. What do you want to be when you grow up?
5. How can you help me?
6. What is Puducherry usually like at this time of year?

H. Subjective question. Answers will vary.**I.**

1. You are wearing a very lovely shawl.
2. It is very nice to see you after so long.
3. That is a very adorable little kitten.
4. It is a great pity that you have to leave today.
5. I wish you were here right now.

J.

1. What wonderful news this is!
2. How exciting this is!
3. What a colourful bus this is!
4. What a long journey this is going to be!
5. How green the hills are!
6. What a perfect place this is to play cricket!
7. It is one of the best trips!

K.

1. Aliya, let us visit the science museum today.
2. It is a great idea.
3. Shall we leave at 9. o'clock so we get there early?
4. Let us go slightly later.
5. What a lot of homework I have to do!
6. You should let me know when you are done.
7. You might want to invite a friend to go with us.
8. Can I ask Shruti?

L.

1. He is a man who is rich.
2. We saw trees that were laden with fruits and flowers.
3. You are allowed here only as a student.
4. Sameera told me the true story.
5. The culprit's silence proves that he is guilty.

6. Despite the storm having passed by morning, the town remained uneasy.
7. The children went to school when it was time to study.

M.

1. Being courageous, Batman fought crime.
2. Iron Man built his armour, and it protected him.
3. Superman flew across the sky in seconds.
4. Lifting his shield, Captain America fought against the enemy.
5. Black Panther ruled Wakanda, and he did so with wisdom.
6. Thor used his hammer, and he controlled lightning.
7. Ant-Man shrank to escape danger.
8. Doctor Strange was an expert magician, and he helped the people.
9. Aquaman swam through the ocean, and he protected his kingdom.

- N.** 1. a 2. b 3. b 4. b 5. c 6. a 7. b 8. c

O. *Subjective question. Answers will vary.*

- P.** 1. a, c 2. b 3. a 4. a, b 5. b, c 6. a, b 7. a, c

KIND OF NOUNS

A.

1. **Abstract nouns:** patience, wisdom, faith, hope, hatred, freedom, agony, strength, celebration
2. **Common nouns:** mountain, river, country, noodles
3. **Proper nouns:** Victoria, Bengaluru, Pongal
4. **Collective nouns:** choir, cluster,

bouquet, bunch

- B.** 1. kingship 2. motherhood
3. leadership 4. captaincy
5. pilgrimage 6. neighbourhood
7. childhood 8. agency 9. privacy
10. citizenship

- C.** 1. childhood 2. scholarship
3. neighbourhood 4. authorship
5. sponsorship 6. membership
7. stardom

- D.** 1. die – death 2. believe – belief
3. invite – invitation 4. think – thought
5. act – action 6. marry – marriage
7. grow – growth
8. educate – education

E. love, dream, goal, belief, nap, sleep

F. pride, fleet, troop, choir, herd, caravan, band, huddle

G.

1. Class 7A **has** an English test today. The class **is** sitting quietly waiting for the test to begin. The teacher instructed the class to hand in **their** papers as soon as **they** finished and then leave the classroom quietly.
 2. The cricket team **has** lost the match. The team **is** understandably gloomy. As **they** walk off the pitch, the disappointment is visible on **their** faces.
 3. The play was a huge success. The cast **were** rehearsing and practising **their** lines right until opening night. Now the cast **are** celebrating with a party.
 4. This orchestra **performs** regularly in venues around the city. I have heard that **it is** very good. The performance is about to begin. The orchestra **is** tuning their instruments.
- H.** swarm – bees, string – pearls, litter – puppies, brigade – firefighters,

bunch – keys, bundle – sticks, school – fish, constellation – stars, flight – stairs, panel – judges

- I. thieves, labourers 2. teachers, employees 3. flies, insects 4. deer, elephants
- J. 1. cube 2. stroke 3. piece 4. piece 5. litre 6. day 7. pane 8. piece 9. cup 10. flash
- K. bottle, packet, word, pile, layer, bag, stack, bowl, sacks, line
- L. Eating fresh meals gives children **energy**.

Good food also improves their **concentration**.

The right food **supports** the **well-being** of children and gives them **confidence**.

WHAT WE OFFER:

Clear **information** on food labels. Simple **advice** for balanced lunchboxes.

Guidance for reducing **waste** while cooking.

The **support** you need to make your **health** better.

M.

1. face, sunbeams, wind
2. dreams, jobs, friends
3. courage, faith, harmony
4. face, change, weapon
5. dreams, sunbeams, jobs

N. *Subjective question, answers will vary.*

O.

- | | |
|------------|------------|
| 1. X, X, ✓ | 2. X, ✓, ✓ |
| 3. X, ✓ | 4. ✓, ✓, ✓ |
| 5. X, ✓ | 6. ✓, ✓ |
| 7. ✓ | 8. ✓ |
| 9. X, ✓ | 10. ✓, X |
| 11. X, ✓ | 12. ✓, ✓ |

13. ✓, ✓

14. ✓, ✓

15. ✓, ✓

P. 1–c, 2–g, 3–a, 4–f, 5–h, 6–d, 7–b, 8–e

Q. *Subjective question, answers will vary.*

R. *Subjective question, answers will vary.*

S. geraniums, lantana, gerberas, pomegranate, poppy, alstroemeria, viper's bugloss, gazanias

ARTICLES

A.

1. **a** thirst for knowledge — (*thirst*)
2. **a** once-in-a-lifetime opportunity — (*opportunity*)
3. **a** creative person — (*person*)
4. **an** imaginative child — (*child*)
5. **a** messy kitchen — (*kitchen*)
6. **an** unruly child — (*child*)
7. **an** entire cake — (*cake*)
8. **a** white unicorn — (*unicorn*)
9. **a** European man — (*man*)
10. **an** Australian tribe — (*tribe*)

B. If you visit **the** state of Manipur, you can see **the** unusual Loktak Lake. It is known as **the** only floating lake in India. **The** lake has round floating islands called phumdias, which are used by **the** local people for fishing and farming. Next to **the** lake is Keibul Lamjao National Park. It is **the** last home of the rare brow-antlered deer. Many tourists say that watching **the** sunrise over the lake is one of **the** most peaceful moments of their trip. There is **a** small museum that shows the work of the local artists. There is also Loktak Floating Resort, which

gives visitors a beautiful view of the hills around the lake. According to guides, winter is the best time to visit Loktak Lake because the weather is cool and pleasant.

C.

1. We saw a red and black flag on the field.
2. The best friend and the brother of the little girl encouraged her.
3. The athlete and footballer won the award.

D. MEHER: Are you excited about the trip to * Mysuru next month?

CHANDI: Yes! We're travelling in * June, right after the exams.

MEHER: Ms Sunidhi said we'll leave by * bus early in the morning.

CHANDI: That's good. I don't like travelling by * train on short trips.

MEHER: Same here. By the way, do you know if * breakfast will be provided?

CHANDI: I think so. Last year, we got * breakfast before leaving and * lunch after reaching the palace.

MEHER: That sounds nice. I hope we also get * some free time.

CHANDI: Definitely. Sir said we could play * football or * badminton in the evening.

MEHER: Perfect! I love * badminton. Do you speak * Kannada?

CHANDI: A little. But we mostly speak * English at * school anyway.

MEHER: True. My cousin lives in * Mysuru. Her name is * Ananya.

CHANDI: Lucky you. Hope you get a chance to meet her. I am looking forward to the trip.

MEHER: * Friendship grows when * people travel together. So, let's hope we make some more * friends.

E. Down by a shining water well

I found a very little dell,
No higher than * my head.
* heather and * gorse about
In summer the bloom were coming out,

I called the little pool the sea;

The little hills were big to me;

I made a boat,

I made a town,

I searched the caverns up and down,

And named them * one and all.

The little sparrows overhead,

The little minnows, too.

This was my world and I was king;

For me the bees came by to sing,

For me the swallows flew.

I played there were no deeper * seas,

Nor any * wider plains than these,

Nor other * kings than me.

At last I heard my * mother call

Out from the house at evenfall,

To call me home to * tea.

F. 1. a one-legged puppy, a peacock

2. the Taj Mahal, the Sun

3. an hourglass, an umbrella

4. the Nobel Prize

5. a river, a mountain, a useful tool

6. an honest mistake

G. Subjective question, answers will vary.

H. 1. many 2. most 3. some, more

4. many, some 5. more 6. many

I.

1. Few forests are located in areas with cold temperatures.

2. ✓

3. ✓

4. Much energy in the forest food chain comes from plants.
5. ✓
6. ✓
7. ✓
8. Few animals come out during the hottest hours of the day

J.

1. **Many** students preferred picture books, making it the most popular category.
2. Thus, **much** of the reading time was spent on picture books and fiction.
3. **Some** students also chose fiction as their favourite reading genre.
4. There were only a **few** students who read how-to or instructional non-fiction books or poetry. There was **little** in these categories.
5. The **few** students who read articles and similar material preferred short, informative texts.
6. We can say without **much** doubt that visually rich material drew the attention of most students.

PRONOUNS

A.

1. They — Third person; Plural number
2. They — Third person; Plural number
3. You — Second person; Singular number
4. She — Third person; Singular number
5. It — Third person; Singular number
6. He — Third person; Singular number
7. Us — First person; Plural number

B. *Subjective question, answers will vary.*

C. ACROSS: 2. themselves 4. himself

5. yourself 6. yourselves 7. Myself
DOWN: 1. itself 3. ourselves 4. herself

D. *Subjective question, answers will vary.*

E. 1. Most 2. Some 3. Many 4. Nobody
5. either, or 6. Everybody

F. 1. who 2. who 3. whose 4. whom
5. what 6. who 7. that 8. which
9. which 10. whom

G. 1. who 2. her 3. who 4. she
5. which 6. they 7. herself 8. both
9. which 10. whose

H.

1. Our class visited an ancient fort **which** stands on a hill overlooking the river.
2. At the entrance, we met a guide **who** explained the history of the place.
3. The guide spoke about the king **whom** the people trusted completely.
4. We walked through a large gate **which** once guarded the city from invaders.
5. We then visited a museum **which** displays objects found near the fort.
6. We learned about a queen **who** managed the fort while the king was away.
7. The objects included coins **which** belonged to different historical periods.
8. A map **which** showed old trade routes was displayed in the museum.
9. Our teacher shared a story **which** explained why the fort was important.

I.

1. The Taj Mahal — Personal
2. A. P. J. Abdul Kalam — Relative
3. Rani Lakshmbai — Interrogative
4. Mahatma Gandhi — Personal
5. New Delhi — Emphatic
6. Compass — Interrogative

7. Jawaharlal Nehru — Reflexive

ADJECTIVES

A. Adjectives used by the students will vary.

1. —

2. Flowers

Unscrambled words: rose, lily, tulip, lotus

Adjectives: fragrant, colourful, delicate, beautiful, blooming

3. Animals

Unscrambled words: lion, tiger, bear, monkey

Adjectives: wild, strong, furry, agile, fierce

4. Fruit

Unscrambled words: apple, mango, pear, banana

Adjectives: sweet, juicy, ripe, fresh, nutritious

5. Stationery

Unscrambled words: pen, ruler, eraser, pencil

Adjectives: useful, handy, simple, practical, essential

B. Introduction: brilliant, imaginative, young

Story: thoughtful, difficult

Setting: colourful, creative, inner

Humour: gentle, clever

Emotional Impact: moving, complex

Music: soothing, warm, emotional

Message: powerful, important

Overall Impression: memorable, meaningful, heartfelt

C. 1. four 2. first and third 3. one-fourth
4. every 5. one 6. every 7. some
8. all

Adjectives of number and quantity

(from the note):

every, a little, each, a big, four, most, some, each, every, small

D. 1. False 2. True 3. False 4. True 5. True 6. True

E. 1. Japanese 2. Mexican 3. Egyptian
4. Australian 5. Italian 6. Scottish
7. Indian 8. British

F. 1. pure 2. total 3. complete 4. entire
5. absolute 6. true 7. positive
8. thumping

G. 1. bright (or sunny)

2. Three

3. One-fourth of ancient trade routes passed through India.

4. This map showed how one-fourth of ancient trade routes passed through India.

5. his

6. Italian pottery / Japanese coins / Russian sword

7. This is the very diary that inspired thousands.

8. Each student received a small booklet.

9. Which kingdom controlled these paths?

Quality: bright, sunny, remarkable, massive, ancient, glass, quick, incredible

Number: three, one-fourth, twenty

Quantity: many, thousands

Interrogative: which

Demonstrative: this, these, that

Possessive: our, his

H. Across: 3. golden 6. crystal

9. Nepalese 10. Beautiful

Down: 1. colourful 2. Snow-covered

4. determined 5. brilliant 7. silken

8. rocky

I.

1. They built a fort **with stones** — **stone**
2. It was a day **full of fun** — **fun-filled**
3. A receptionist **with a face wreathed in smiles** greeted the tourists — **smiling**
4. The boy **with great courage** was rewarded by the president — **courageous**
5. The children ran down a street **full of mud** — **muddy**
6. She is a woman **of wit** — **witty**
7. The student spoke at the debate **with great confidence** — **confident**
8. We stayed in a house **near the sea** — **seaside**

J.

1. **that adorns the living room** — qualifies **graffiti**
2. **where I studied** — qualifies **university**
3. **who helped me** — qualifies **woman**
4. **which Mother got us** — qualifies **mangoes**
5. **who has joined the army** — qualifies **brother**
6. **who live in this building** — qualifies **kids**
7. **who have organized this event** — qualifies **students**
8. **that spans the river** — qualifies **palace**

9. **where we first met** — qualifies **place**

K. *Answers will vary.*

1. I know the man **who lives next door** — **man**
2. He met the scientist **who discovered the new element** — **scientist**
3. The children were picked up by a van **that belongs to the school** — **van**

4. The monument **that stands in the centre of the city** was built by many skilled artisans — **monument**
 5. She has bought a laptop **that has the latest features** — **laptop**
 6. Did you visit the palace **that the king built long ago** — **palace**
 7. Any student **who breaks the rules** will be reprimanded for their behaviour — **student**
 8. Oil comes from Iran **which is rich in petroleum resources** — **Iran**
- L. *Subjective question. Answers will vary.*

VERBS

- A. **Event:** 1, 6; **Action:** 2, 4, 5, 7; **State:** 3, 8, 9
- B. *Answers will vary.*
 1. likes, 2. watches, 3. allow, 4. limits, 5. watches, 6. like, 7. bought, 8. is, 9. jumped, 10. glided
- C. 1. inform, 2. go, 3. arrived, 4. suffering, 5. plan, 6. plan, 7. involved, 8. shown, 9. allow, 10. informed, 11. organize, 12. discuss
- D. *Subjective question. Answers will vary.*
- E.
1. Objects: wounded soldiers, clean bandages — Florence Nightingale gave clean bandages to wounded soldiers.
 2. Objects: sick patients, warm meals — She brought warm meals to sick patients every evening.
 3. Objects: young nurses, proper hygiene practices — Florence taught proper hygiene practices to young nurses.
 4. Objects: hospitals, detailed notes

about patient care — She sent detailed notes about patient care to hospitals.

5. Objects: Florence, their medical records — The nurses showed their medical records to Florence.
 6. Objects: injured soldiers, gentle comfort — Florence offered gentle comfort to injured soldiers.
 7. Objects: poor patients, clean beds and fresh clothes — She prepared clean beds and fresh clothes for poor patients.
 8. Objects: hospital staff, better working conditions — Florence Nightingale promised better working conditions to hospital staff.
- F.** (Direct object **underlined**, Indirect object **circled**)
2. Fruits provide **energy** to (children).
 3. Doctors give **advice** to (patients).
 4. Water keeps **the body** hydrated.
 5. Trainers teach **exercises** to (students).
 6. Sleep restores **energy** to (the mind).
 7. Parents prepare **meals** for (the family).
 8. Sunlight gives **warmth** to (the skin).
- G.**
- | | |
|---------------|--------------|
| 1. discovered | 2. spoke |
| 3. served | 4. studied |
| 5. travelled | 6. promoted |
| 7. worked | 8. responded |

Table:

1. **Alexander Fleming** — discovered (Transitive) — **penicillin**
2. **Dr Sunita Narain** — spoke (Intransitive) — —
3. **Dr Soumya Swaminathan** — served (Intransitive) — —
4. **Gregor Mendel** — studied (Transitive) — **pea plants**

5. **Medical researchers** — travelled (Intransitive) — —
6. **Raghunath Mashelkar** — promoted (Transitive) — **affordable healthcare innovations**
7. **Several nurses** — worked (Intransitive) — —
8. **Several public health workers** — responded (Intransitive) — —

H.

1. Red Cross Society distributed **relief supplies** to (flood-affected families).
2. AIIMS Delhi donated **diagnostic equipment** to (rural health centres).
3. World Health Organization supplied **safety guidelines** to (local clinics).
4. Smile Foundation provided **nutrition kits** to (government school students).
5. Doctors Without Borders delivered **essential medicines** to (refugee camps).
6. Blind Relief Association contributed **audio learning devices** to (visually impaired children).

I.

2. **Object:** the storybook — **Objective Complement:** very interesting
3. **Object:** my cat — **Objective Complement:** missing
4. **Object:** she — **Objective Complement:** class monitor
5. **Object:** the young woman — **Objective Complement:** their captain

J.

1. **Transitive** — Object: **the truth** — Complement: —
2. **Intransitive** — Object: — — Complement: **the secretary**
3. **Intransitive** — Object: — —

Complement: **quite crazy**

4. **Intransitive** — Object: — —
Complement: **bitter**
5. **Transitive** — Object: **the plants** —
Complement: —
6. **Intransitive** — Object: — —
Complement: **a teacher**
- K.** Strong verbs: know, come, think, write, sing, bring, drive, sleep, run, eat, build, break, fly, grow, take
Weak verbs: walk, play, jump, burn, clean, laugh, open, talk, paint, watch, dance, learn, call, wash, smile
- L.** waked → **woke** walkt → **walked**
taked → **took** helpt → **helped**
meeted → **met** speaked → **spoke**
sharen → **shared** restened → **rested**
writed → **wrote** plannen → **planned**
- M.** 1. N – fool, 2. A – fine, 3. N – apologize, 4. N – horrify, 5. A – specialize, 6. N – decide, 7. N – encourage, 8. A – befriend, 9. A – talk, 10. A – socialize, 11. A – whiten, 12. N – bathe, 13. N – sell, 14. A – darken, 15. A – cheapen, 16. N – classify, 17. N – explain, 18. A – obey, 19. A – enrich, 20. A – loosen
- N.** am, are, have, is, are, are, has, are, has, are
- O.** 1. should, 2. may, 3. must, 4. may, 5. will, 6. should, 7. would, 8. can, 9. may, 10. shall, 11. should, 12. should
- P.** NAA
- Q.**
1. I **loved** (*to paint*).
2. This love **made** me (*paint*) for almost three hours every day.
3. If you **have finished** (*painting*), we can

eat.

4. Every year, Grandpa **promised** (*to buy*) me a new set of paints.
5. When the exams **were** over, I **started** (*to paint*) portraits.
6. I **was** always (*surprised*) at the response of the viewers of my portraits.
7. Not only me, both my sisters and I **loved** (*painting*) portraits when we **were** little.
8. I **have forgotten** the name of the artist whose portrait I **ainted** last.
- R.**
1. Volunteering helps Prachi feel happy.
2. Kabir likes to help elderly neighbours.
3. Arjun enjoys doing morning exercise.
4. Meera is interested in cooking healthy food.
5. Rohan likes playing outdoor games.
6. Neha is interested in reading health magazines.
7. To learn first aid is important for Aditi.
8. Sameer considers cleaning public spaces important.
- S.**
1. Let him **stand** there.
2. They must **obey** the given instructions.
3. You **had better ask** your parents for permission.
4. You made me **cry**.
5. I need **him to go**.
- T.**
1. I saw a wounded parrot sitting in a **locked** cage.
2. I asked, "Is this a **talking** parrot?"
3. The **smiling** man ignored my question.
4. I said, "Please answer the question I

asked.”

5. The smiling man gave me an **annoyed** look.
6. It was important for me to save the life of the **wounded** parrot.

SUBJECT-VERB AGREEMENT

A.

1. ✗ My friend Kanina **plays** the guitar very well.
2. ✓
3. ✓
4. ✗ My classmates **share** their lunch with me.
5. ✓
6. ✗ Every member of our art club **helps** to decorate the school corridor.
7. ✗ The School Captain, Mahima, **encourages** everyone.
8. ✓

B. is, is, has, like, studies, seems, is, like, like, enjoy, like, play, prefer

C. Last winter, Prerit and his cousin went on a jungle safari near Ranthambore. Kumar, their guide and driver, **was** waiting for them at the gate, ready with a jeep and binoculars. Prerit’s dream and ambition in life **was** to photograph a tiger in the wild, so he **was** very excited.

As the safari began, the guide explained that fear, as well as excitement, **is** natural during a first safari. A herd of buffaloes **were** grazing quietly, but a number of them **became** alert after hearing the jeep.

A little later, the guide pointed to a large tree. “Neither the monkey nor the owls **was** making any noise, which

means a predator might be close.”

Prerit whispered, “Neither the tiger nor its cub **has** appeared yet, right?”

Farther ahead, the forest opened into a watering hole. “Either the leopard or the crocodiles **are** hiding there,” the guide said calmly. Suddenly, a rustle came from behind a bush. “Either you and I **are** going to spot the animal first,” Prerit joked.

They continued deeper into the forest, moving slowly so as not to disturb the animals. In a clearing, they saw two elephants. “Corn and sugarcane **are** their favourite treats,” the guide said.

Finally, when the sun began to set, they found fresh pugmarks. “Ten kilometres **is** the distance we **have** covered today,” the guide noted. Just then, a magnificent tiger stepped out of the bushes. “The tiger and cub **are** walking together. The pair **were** surprisingly calm.”

Prerit clicked as many photos as he could. As they drove back, he whispered, “This safari with Kumar and Mohan **has** given me memories I will treasure forever.”

- D. 1. It **is** a bright and sunny day. Rishi **wants** to go out and enjoy himself. Mr Bose **is** teaching them history. His voice **is** very soft. It **makes** Rishi feel sleepy. Rishi **looks** out of the window. Some birds **are** sitting and merrily chirping on the trees. Lucky birds. Rishi cannot bear it any longer. He **raises** his arm. Mr Bose **looks** at him. “What **is** it, Rishi?” Rishi **says**, “May I be excused, Sir?”
2. From Mumbai, the Sharma family **travels** to Pune by Indigo. They leave for the airport at six in the morning.

Their **stay** in Mumbai **had** been very pleasant, but tiring. Sidhi and Ridhi **were** tired of being dragged about the place to visit beaches, museums, churches and cafes. They **look** forward to seeing their cousin, Meethi, whom they **have** not seen since she left home right after Holi.

E.

1. Grade VI **is** preparing for this week's clean-up drive.
 2. The teacher and monitors **are** leading the planning.
 3. Every volunteer **needs** to bring gloves and a reusable bag.
 4. A number of students **are** joining from other classes.
 5. Neither plastic nor food waste **is** allowed to remain on the ground.
 6. The eco-club members **are** reminding everyone about safety.
 7. Ten minutes of warm-up time **is** given before the drive begins.
 8. All volunteers must **reach** the ground by 7:30 a.m.
- F. 1. grow, 2. blocks, 3. thrive, 4. provide, 5. find, 6. bear, 7. remains, 8. includes
- G. 1. is, 2. belong, 3. contains, 4. appears, 5. are, 6. orbits, 7. seems, 8. make, 9. brings, 10. continues

TENSES

- A. **PAST:** 1, 3, 7, 9, 11
PRESENT: 2, 4, 6
FUTURE: 5, 8, 10, 12
- B. **Will** you **join** me for a ball game today evening?
I would have loved to, but I **will be**

attending Nysa's birthday party at that time.

Yes, she is the one I **told** you about last week.

The cousin who **loves** to read and write stories?

Wow, you remember all of it! By the way, one of her stories **has been selected** in a national-level story-writing contest.

Right now, she **is** more nervous than excited.

Anyway, wish her luck from my side. We **will play** sometime tomorrow.

C. **SCIENTIST 1:** Hello, Algernon. How **are** you today?

ALGERNON: I **am** fine. I **wake** up early every morning.

SCIENTIST 2: That **sounds** good. What **do** you do after that?

ALGERNON: My friends and I **run** through the maze before breakfast. I usually **finish** it very fast.

SCIENTIST 1: You **like** the maze, don't you?

ALGERNON: Yes. Kimi also **enjoys** it. She also **loves** solving problems. It **makes** us both feel alert.

SCIENTIST 2: Our assistant, Vinny, **observes** your progress carefully. She **says** that you **learn** new paths quickly.

ALGERNON: I **try** my best every day. I **want** to do well.

SCIENTIST 1: That **is** impressive, Algernon. You **give** us hope.

- D. 1. Negative: They are **not** cleaning their cupboards.
Interrogative: **Are** they cleaning their cupboards?
2. Negative: Mother is **not** baking a pineapple cake.

Interrogative: **Is** Mother baking a pineapple cake?

3. Negative: I am **not** going to the library with them.

Interrogative: **Am** I going to the library with them?

4. Negative: They are **not** building a castle here.

Interrogative: **Are** they building a castle here?

- E. Good evening, everyone! The Paralympic shooting final **is starting** now, and India's Avani Lekhara **is approaching** the range. She **is looking** completely focused. Avani **is wearing** her shooting jacket and **is sitting** steady on her chair. The crowd **is watching** every move with baited breath.

Now, Avani **is aiming** on the target. She **is firing** her shot. And there it is! She **is getting** – she has hit the centre! The supporters **are cheering** loudly, and the stadium **is erupting** with joy.

Avani **is lifting** the rifle again now. She **is moving** with confidence, and her rhythm **is becoming** stronger. The scoreboard **is showing** her name at the top.

The final round **is becoming** tense, but Avani is keeping her composure. She **is maintaining** her composure even though the pressure is at peak.

And yes! She has hit the target again! India **is winning** the gold! Avani Lekhara has proven once again that focus and discipline are what champions are made of. Well done, Ms Lekhara!

F.

1. **Verb:** is playing | **Tense:** Present Continuous | **Transformed:** Who plays the guitar so late at night?
 2. **Verb:** goes | **Tense:** Simple Present | **Transformed:** She is going to the stadium.
 3. **Verb:** is teaching | **Tense:** Present Continuous | **Transformed:** Anne teaches history in school.
 4. **Verb:** circulates | **Tense:** Simple Present | **Transformed:** The heart is circulating blood in the body.
 5. **Verb:** sleeps, works | **Tense:** Simple Present | **Transformed:** She is sleeping during the day and is working at night.
 6. **Verb:** is knitting | **Tense:** Present Continuous | **Transformed:** My grandmother knits a sweater for me.
 7. **Verb:** starts | **Tense:** Simple Present | **Transformed:** The match is starting in exactly twenty minutes.
 8. **Verb:** is reading | **Tense:** Present Continuous | **Transformed:** The student reads the chapter for the first time.
- G. Dear Coach,
- I **like** the way our team practises passing every morning.
I **believe** that regular drills help me improve my stamina.
I **want** to work harder on my defence skills this season.
I **know** that my positioning during matches needs improvement.
I sometimes **feel** proud of the progress I made during the last tournament.
I usually **have** strong respect for my teammates and their efforts.
I **think** my speed is better than last

year.

I **understand** the importance of teamwork more clearly now.

Thank you for guiding me and helping me grow as a player.

Yours sincerely,
Aarohi

H.

1. Negative: The road leading to the temple **is not uneven**.
Interrogative: **Is** the road leading to the temple **uneven**?
2. Negative: The quality of the bag **was not good**.
Interrogative: **Was** the quality of the bag **good**?
3. Negative: The furniture at your home **is not made of wood**.
Interrogative: **Is** the furniture at your home **made of wood**?
4. Negative: The new bags **will not be available next week**.
Interrogative: **Will** the new bags **be available next week**?

I.

3. **Have the relay team practised baton exchanges?**
Yes, the relay team has practised baton exchanges.
4. **Has the long-jump pit been prepared?**
No, the long-jump pit has not been prepared.
5. **Have the football teams collected their jerseys?**
Yes, the football teams have collected their jerseys.
6. **Have the volunteers arranged water stations?**
No, the volunteers have not arranged water stations.

7. **Have the march-past teams lined up?**
Yes, the march-past teams have lined up.

8. **Has the chief guest arrived at the stadium?**
No, the chief guest has not arrived at the stadium.

- J. The High Street of the little town of Dunford in the County of Loamshire **was** more crowded than it had ever been. The policeman on point duty **was** having difficulty in directing the streams of traffic. There **were** farm wagons **loaded** with produce making their way towards the market-place, lorries and cars. One or two impatient motorcycles and bicycles **edged** their way towards the front of the long line of waiting vehicles. The honking of horns and the shouts of drivers **became** louder and louder. The fumes of petrol **poisoned** the air.

At that moment the tail-board of a lorry at the front of the queue **collapsed**. One by one, a flock of sheep **scrambled** down into the roadway and **ran** bleating sorrowfully to find a place of safety. The driver **left** his lorry and **gave** chase.

K.

1. The careless driver **was driving** — i
2. She **was sitting** — b
3. The parrots **were flying** — f
4. It **was snowing** — e
5. The dog **was barking** — d
6. Father **was complaining** — c
7. I could not pick up the phone because I **was washing** — g
8. The king and the queen **were laughing** — h
9. Mother **was making** — a

10. The employee **was standing** — j
- L. **REPORTER:** This year's Sports Meet felt different. What **have** you **noticed** as the biggest change?
- PRESIDENT:** We **had included** more events this year before the planning even began.
- REPORTER:** That's interesting. Why was that important?
- PRESIDENT:** Some students **had already trained** for adaptive sports before we announced the schedule, so we made space for them.
- REPORTER:** How did the teams respond?
- SPORTS CAPTAIN:** The athletes **have supported** one another throughout the day.
- REPORTER:** Were there any challenges?
- SPORTS CAPTAIN:** Yes. We **had not received** all the equipment on time, but the volunteers managed well.
- REPORTER:** What moment stayed with you the most?
- SPORTS CAPTAIN:** One runner crossed the finish line after she **had fallen** earlier in the race. The crowd stood up instantly.
- REPORTER:** That must **have been** powerful.
- SPORTS CAPTAIN:** It was. Many students **have said** they had never felt such unity at a school event before.
- REPORTER:** And what has this experience taught you?
- SPORTS CAPTAIN:** It **has changed** the way we think about ability, effort, and teamwork.

M.

- The team bus **had arrived** at the hotel entrance before the players stepped down. By the time the coach reached the gate, the players **had got** off the bus and they **had collected** their sports bags and suitcases.
 - The team manager stayed near the entrance, checking the list, and wondering whether everyone **had received** the travel instructions sent earlier. Most of the players looked relaxed because they **had stayed** overnight at the training camp before the journey.
 - The athletes felt relieved when they saw the familiar face of the manager. They realized that he **had worked** very thoroughly to ensure their comfort during the tour.
- N. Qs missing.
- O.
- Present Perfect Continuous:** The kitten **has been hiding** under the sofa all afternoon.
Past Perfect Continuous: The thief **had been hiding** in the warehouse before the police arrived.
 - Present Perfect Continuous:** The helicopter **has been landing** supplies in the village since morning.
Past Perfect Continuous: The pilot **had been landing** small aircraft on that island before the storm began.
 - Present Perfect Continuous:** The child **has been breaking** crayons while drawing all evening.
Past Perfect Continuous: The workers **had been breaking** stones for the road before the rain started.
 - Present Perfect Continuous:** She **has been running** in the park every morning this week.

Past Perfect Continuous: He **had been running** for an hour before the race finally began

- P. Bhavina Patel has been training in table tennis **for** many years. She has represented India at the international level **since** she was a teenager. Bhavina has been practising for long hours every day **since** her first national tournament. She has not missed a training session **since** the last Paralympics season began. Her coach says that she has been improving steadily **for** a long time now. Bhavina has been an inspiration to young players **since** she won her silver medal at the Tokyo Paralympics. She has been working towards her next goal **for** the past few months and has remained focused **since** the day she set her mind on it.

Q.

1. —
2. Kohima **will attend** the state-level awards ceremony in December 2026.
3. Ishanvi **will lead** the opening march-past tomorrow morning.
4. Arvindya **will represent** the school at the athletics meet next term.
5. Meheraan **will train** with the district swimming team from Monday.
6. Tavishi **will assist** in organising the sports exhibition this weekend.
7. Yuvanshika **will compete** in the inter-school chess finals next month.
8. Pranesh **will volunteer** at the sports museum event next Saturday.

R. **ALL:**

As budding athletes...

STUDENT 1:

We **are going to welcome** every child onto the field.

We **are going to include** everybody, strong or healed.

STUDENT 2:

We **are going to train** with patience, courage, and care.

We **are going to respect** every player standing there.

STUDENT 3:

We **are going to support** teammates, fast or slow.

We **are going to celebrate** effort more than the show.

STUDENT 4:

We **are going to build** spaces where all can play.

We **are going to listen** when someone shows the way.

STUDENT 5:

We **are going to challenge** unfair rules and doubt.

We **are going to stand** for what sport is about.

STUDENT 6:

We **are going to share** victories, and losses too.

We **are going to believe** in what each person can do.

TOGETHER:

We **are going to play** with dignity, fairness, and pride.

We **are going to grow** together, side by side.

S.

1. This time tomorrow, we **will be sitting** in the train.
2. They **will be studying** after breakfast.
3. **Will you be waiting** here till they arrive?
4. India **will be competing** against

Australia in the final.

5. Father **will be travelling** from Delhi to Mumbai next week.
6. He **will be meeting** the principal tomorrow.
7. The teacher **will be taking** a day off tomorrow.
8. We **will not be attending** the party tonight.
9. **Will they be going** to the opera tomorrow?
10. **Will you be working** in the afternoon today?

T.

1. By the time the opening ceremony begins, Anhad **will have prepared** his speech.
2. By next month, Tisya **will have been training** at the academy for six months.
3. If you attend the exhibition on adaptive sports, you **will see** how technology supports athletes.
4. The damaged ramps **will have been repaired** before the inter-school meet starts.
5. Devansh **will be assisting** his mentor during the national trials next week.
6. The volunteers **will have checked** the equipment carefully by tomorrow.
7. Aviraj **will travel** to Bengaluru next week for the championship.
8. Samaira **will have been completing** her notes about accessibility in sports when we meet her tomorrow.

U.

1. Past perfect continuous: Zaira **had been training** for the para-swimming trials for three hours.

2. Past perfect: Ishan **had completed** his physiotherapy session.
 3. Simple past: Rudra **stretched** regularly before the match.
 4. Past continuous: We **were discussing** inclusive sports rules in class.
 5. Past perfect: Kabir **had lifted** the discus confidently during each practice session.
 6. Past perfect continuous: Anvika **had been finishing** her warm-up before the race began.
 7. Future perfect: The guide **will have explained** the history of the Paralympics to the students.
 8. Past perfect: Yuva **had adjusted** his prosthetic blade carefully.
 9. Future continuous: Ronav **will be helping** his teammate adjust the racing chair.
 10. Future perfect continuous: The referee **will have been announcing** the results calmly.
- V. 1. Simple Present | 2. Present Continuous | 3. Present Perfect | 4. Past Perfect | 5. Present Continuous | 6. Present Perfect | 7. Past Perfect | 8. Present Continuous | 9. Present Perfect

MODALS

- A. 1. Will | 2. would | 3. would | 4. would | 5. Will | 6. Will | 7. Will | 8. would
- B. 1. should | 2. would | 3. may | 4. must | 5. would | 6. might
- C. 1. should | 2. should | 3. may | 4. may | 5. should | 6. will | 7. could | 8. should | 9. should | 10. may
- D. 1. ability | 2. promise | 3. courage | 4.

polite request | 5. prohibition | 6. ability | 7. wish | 8. suggestion

- E.** 1. should | 2. should | 3. may | 4. can | 5. will | 6. can | 7. should | 8. may | 9. must | 10. can

F.

1. Pets will not be allowed inside the rooms.
 2. Guests must leave their rooms before midday.
 3. Guests can order room service any time they want.
 4. Hotel guests should not damage property.
 5. All dues have to be cleared at the time of checkout.
 6. Guests should not smoke inside the rooms.
 7. Cab services are available for guests to many destinations.
 8. Hiking trips may be arranged on request.
 9. Guests mustn't litter the hotel premises.
- G.** One evening, Emperor Akbar sat quietly in his court, troubled by a small conflict between two neighbouring villages.

AKBAR: Birbal, I **can't** understand why people fight over such small matters.

BIRBAL: Huzoor, it **might** seem small to us, but to them it feels important.

AKBAR: Still, they **must** have forgotten that peace benefits everyone.

BIRBAL: That is true, Your Majesty. People **haven't** been able to remember lately that cooperation is stronger than force.

AKBAR: I **must** find a way to bring them together without punishment.

BIRBAL: You **can** invite the village elders to speak openly. They often listen when they are heard.

AKBAR: I **might** be able to settle this by asking them to work together on a common task.

BIRBAL: That **could** help them see each other as partners, not enemies.

AKBAR: I **will** try this approach tomorrow.

BIRBAL: They **may** realize that peace is wiser than pride.

AKBAR: I also want mischief mongers to know that they **dare** not disturb the peace of our kingdom.

BIRBAL: I am sure everyone **will** listen to your commands, Huzoor.

H.

1. France **could** be a very violent place in the eighteenth century.
 2. **Could** you call me in the evening?
 3. I am sure she **can** help you out.
 4. You **can** borrow my pen for the test.
 5. You **should not** litter.
 6. The child **might** be lying, I am not sure.
 7. When Sara was five she **could** paint very well.
 8. They **might** have sent the email yesterday.
- I.** Some answers may vary.
1. —
 2. —
 3. You **must not** skip your duty at the neighbourhood library.
 4. **May I join** the welfare club, teacher?
 5. You **should** speak calmly and share your thoughts clearly at the rally.
 6. It **might** rain during the charity drive.

7. You **must** carry your identity card for the visit to the old-age home.
8. **Could I borrow** a pencil from you during the exam?
9. I **can** speak confidently at the youth peace conference.
- J. 1. mustn't | 2. could | 3. must | 4. must have | 5. shouldn't | 6. might | 7. may | 8. should
- K. 1. must argue | 2. can laugh | 3. could listen | 4. should learn | 5. might see | 6. can choose | 7. can help | 8. may grow
- L. 1-d | 2-g | 3-h | 4-f | 5-a | 6-c | 7-e | 8-b
- M. 1. True | 2. False | 3. True | 4. True | 5. False | 6. False
- N. *Subjective question. Answers will vary.*
- O. 1. mustn't | 2. can't | 3. mustn't | 4. mustn't | 5. can't | 6. shouldn't | 7. must | 8. should
2. perform | is going to be performed
3. collected | was collected
4. built | was built
5. finish | be finished
6. cooking | being cooked
7. write | be written
- D. 1. was born | 2. is regarded | 3. is known | 4. led | 5. moved | 6. met, married | 7. were awarded | 8. won | 9. developed, were used | 10. passed away

E.

1. The decision to conduct the lava experiment **was taken** by Sheetal and her group.
2. The materials list **was written** on a chart so visitors could follow the steps easily.
3. First, some vinegar **was mixed** by Shanta and Kamal and **kept** in a tall glass jar.
4. A spoon of baking soda **was added** carefully to the jar by Rishi.
5. Red food colouring **was shaken** into the mixture to make it look bright and fiery.
6. The mouth of the jar **was covered** loosely with a paper funnel by the team.
7. The bubbling reaction **was observed** by many excited students.
8. The extra foam **was swept** off the table by the volunteers.
9. The entire experiment **was described** to the visitors by Sheetal.
10. A final demonstration **was begun** when the judges arrived.
- F. 1. be made, 2. is played, 3. is delivered, 4. borrowed, 5. will be

VOICE

- A. Active Voice: 1, 3, 5, 7, 9
Passive Voice: 2, 4, 6, 8, 10
- B. ACROSS
- | | |
|-------------|---------------|
| 2. bound | 6. stolen |
| 7. cast | 9. recorded |
| 10. broken | 12. delivered |
| 13. written | 14. begun |
- DOWN
- | | |
|-----------|-------------|
| 1. caught | 3. woven |
| 4. knent | 5. spread |
| 7. chosen | 8. forgiven |
| 11. grown | |
- C.
1. —

submitted, 6. will be cooked, 7. are watered, 8. is received, 9. have been lost, 10. were invented

- G. 1. was built, 3. will be introduced, 4. is being organized, 5. were being upgraded, 6. have been installed, 7. will have been set up, 8. was created

H.

1. I **was brought** into your world this morning by a swirling portal.
2. I **am come** from the year 2026, where time travel **is still not used** by people.
3. Machines that can take people across space and time **are still being developed** by our scientists.
4. Many books on the topic of time travel **are read** by me during my free time.
5. I **am encouraged** by my teachers to explore science and ask questions.
6. Bright buildings and floating pathways **were noticed** by me as soon as I arrived here.
7. Visitors **are guided** politely and every question **is answered** by your robots.
8. What I learn in your world **will be shared** by me when I return home.

I.

1. I **was requested** to help.
2. I **was warned** not to touch it.
3. I **was advised** to do that work kindly.
4. A glass of water **was requested**.
5. I **was advised** to work hard.
6. Parents **were ordered** to be respected.

J. 1. **Passive** — The letter E

2. **Active** — A sponge

3. **Passive** — A piano

4. **Active** — A clock

5. **Active** — A deck of cards

6. **Passive** — A rubber band

7. **Active** — A book

SPEECH

A.

1. Parama said to her brother, "**This museum displays superheroes from different countries.**"
2. The guide said to the visitors, "**Marvel heroes became popular through comic books before movies.**"
3. The guide told the class, "**This section shows how superheroes changed over time.**"
4. Mehul said to Sai, "**I have already visited the DC gallery before.**"
5. The guide said to the children, "**You will find Indian superheroes in the next hall.**"
6. Sara said to her cousin, "**Wonder Woman's costume is inspired by ancient myths.**"
7. The guide said to the students, "**Superheroes often reflect the problems of their time.**"
8. Tara said to her teacher, "**I might write my project about this museum.**"

B. b, 2. c, 3. b, 4. a, 5. c, 6. c, 7. c, 8. a

C.

1. Tashi said that he **woke up early to watch the clouds move across the mountains.**
2. Tashi said that he **walked to school along a narrow forest path every day.**
3. Tashi said that he **helped his grandmother collect firewood in the evenings.**

4. Tashi said that he **always read the superhero comic in the newspaper before breakfast.**
5. Tashi said that he **drank butter tea when the weather was cold.**
6. Tashi said that he **attended school even during heavy rain in the monsoons.**
7. Tashi said that he **never missed his homework, even on busy days.**
8. Tashi said that he **slept early because mornings came quickly in the hills.**

D.

1. —
2. Kumar told Aunt Rani not to pack any lunch for him as they had a class picnic.
3. Madhu told Sashi to call him when he left the studio.
4. Aunt Rani told Kumar to have a great picnic at school.
5. Kumar told Vani Akka that he had forgotten to return her pen and that he would give it to her in the evening.
6. Vani Akka told Kumar that he could keep the pen.

E.

1. My brother **requested** me to lend him my camera for one day.
2. My mother **advised** me to sleep early.
3. The doctor **advised** her to avoid fried foods.
4. He **ordered** his employees to clean the office.
5. My sister **forbade** me to go out that night.

F.

1. He exclaimed that it was a very lovely day.

2. She exclaimed with delight that the coffee was very yummy.
3. She exclaimed with dismay that she had spilled her tea.
4. He exclaimed with sorrow that he could not find his wallet.
5. She exclaimed that the server was very rude.

G.

1. Arun's mother told him that she **hoped that he would always stay healthy and happy.**
2. Arun's grandmother told him that she **prayed that he would live a long and peaceful life.**
3. Arun's sister told him that she **wished that he were there to help her study that day.**
4. Arun's uncle told him that he **hoped that he would succeed in whatever he chose to do.**
5. Arun's grandfather told him that he **prayed that he would always respect others and himself.**
6. Arun's aunt told him that she **hoped that he would never stop being curious and kind.**
7. Arun's cousin told him that he **wished that they could play together every day.**

H.

1. He asked them what they saw when they first came home.
2. Mrs. Singh said that she had noticed that their lock was broken.
3. He asked what she did after that.
4. Mrs. Singh replied that she had immediately shown it to her husband.
5. Mr. Singh said that he had checked the back door and realized that the

kitchen window was broken.

6. Mrs. Singh noticed some muddy footprints on the back stairs.
7. She asked the policeman if he thought he would be able to catch the thief.

ADVERBS

A.

1. patiently — fill
2. annually — celebrated
3. rhythmically — play
4. often — arranged
5. locally — made
6. seasonally — observed
7. brightly — decorate
8. inside — appear
9. nationally — preserved

B.

1. hourly: hourly
2. gloomy: gloomily
3. holy: holy
4. speedy: speedily
5. manual: manually
6. far: far
7. heavy: heavily
8. lively: lively
9. functional: functionally
10. fun: fun/funnily

C. *Subjective question. Answers will vary.*

D.

AARAV: Are you free **today** to work on our project?

MEERA: I finished my homework **earlier**, so I'm free.

AARAV: The submission is **tomorrow**.

MEERA: I **already** collected the

pictures **yesterday**.

AARAV: Let's arrange them **now** before we feel tired.

MEERA: We can add the captions **later**.

AARAV: The teacher checked our draft **recently**.

MEERA: She asked us to improve the title **soon**.

AARAV: We should print everything **tonight**.

MEERA: **Then** we can relax **afterwards**.

AARAV: I feel relieved **already**.

MEERA: The project will be complete **finally**.

E. forward, everywhere, outside, northwards, far

F. Qs missing

G. 1. much, 2. very, 3. partially, 4. completely, 5. enough, 6. rather

H. Manner: merrily, quietly, cozily, silently, slowly, instinctively, eagerly, rapidly, miraculously

Time: this morning, soon, eventually, then, finally

Place: somewhere, close, forward, backwards, out

Frequency: even

Degree: quite, just

I. **Blanks (in order):**

never, scarcely, not, barely, certainly, nothing, hardly, undoubtedly, probably, definitely, surely

Adverbs of Affirmation:

certainly, undoubtedly, definitely, surely

Adverbs of Negation:

never, scarcely, not, barely, nothing, hardly, probably

J. **SURINDER:** It has been so long since I

last saw you.

GEETA: Yes, I think we last met **when** we were both in class 3.

SURINDER: I cannot remember **why** you left school, though.

GEETA: It was because I had to move to Amritsar, **where** my father had been posted.

SURINDER: Oh, that is **where** you have been! How is Amritsar? Do you enjoy living there?

GEETA: I do. I miss all my friends here in Delhi, however, which is **why** I always try to meet everyone **when** I am here during my holidays.

SURINDER: That is nice. How long are you here this time?

GEETA: I am here for a month. I will return **when** my school re-opens after the summer holidays.

SURINDER: That is a long time. What else do you plan to do **while** you are here?

GEETA: I plan to make a short trip to Dehradun **where** my grandparents live.

SURINDER: That sounds like fun! Have a nice time **while** you are there.

K.

1. —
2. Where did you study?
3. When did you become interested in rockets and space science?
4. When did you feel proud and grateful?
5. Why were you called the "Missile Man of India"?
6. Where did you get your motivation and inspiration from?

7. When did you realize that teaching students was important to you?

8. How do you want students to remember you?

L.

1. What a big and beautiful garden this is!
2. What a lovely surprise you have given me!
3. How silly of him to make such a mistake!
4. What a difficult examination this was!
5. How generous of him to donate so much to charity!
6. How responsible of her to take care of her little brother!

M.

1. **Thankfully**, the weather has improved since last week.
2. **Clearly**, she is not interested in learning classical dance.
3. **Hopefully**, I have been able to help you clear your doubts.
4. **Ideally**, you should start studying for your final exams now.
5. **Honestly**, we are too tired to go for the trek now.
6. **Sadly**, I could not meet Zarina when she came back this time.

N.

1. —
2. Ronu arranged the chairs of the assembly hall **upstairs**. — **Place**
3. Losi waited **outside** for his friends after the class. — **Place**
4. Keshi **confidently** answered all the questions at the quiz competition. — **Manner**
5. Saru **never** forgets to bring his

notebooks to school. — **Frequency**

6. Taro **gently** handled the injured bird.
— **Manner**
7. Joren **completely** trusts his teammates. — **Degree**
8. Yama will practise singing **tomorrow** after school. — **Time**

O. Positive: oddly, clumsily

Comparative: worse, more happily, better

Superlative: most loudly, quickest, most pleased

P.

1. after the storm
2. before sunrise
3. with great care
4. in a hurry
5. at the entrance
6. during the rehearsal
7. under the old bridge
8. at the last moment
9. in complete silence
10. on the way home

Q.

- | | |
|------------|-------------|
| 1. so | 2. unless |
| 3. before | 4. if |
| 5. because | 6. although |

R.

1. Aditi — **neatly** — completes
2. Tsering — **confidently** — responds
3. Mohit — **always** — follows
4. Sameera — **regularly** — practised
5. Nisha — **later** — completes
6. Rupa — **greatly** — enjoys
7. Noyon — **clearly** — explain

PREPOSITION

A. Welcome to Hampi.

1. Entry **into** the ruins is allowed **from** 8. a.m. **to** 5. p.m.
2. Do not sit **on** the ancient walls or lean **against** the pillars.
3. Photography is allowed, but drones are prohibited **in** the site.
4. Guides are available **at** the main entrance **for** additional information.
5. Kindly throw waste **into** the bins placed **in** the complex.
6. Help us preserve history **for** future generations.

For assistance, contact the help desk **at** the entrance gate.

B. *Subjective question. Answers will vary.*

C. 1–c, 2–f, 3–g, 4–a, 5–h, 6–e, 7–d, 8–b

D. The rehearsal will begin **after** lunch **in** the auditorium **at** 3:30 p.m. The background design will be placed **behind** the stage **before** the final rehearsal.

Two chairs will remain **on** the stage during the village scene and will be moved **outside** after it ends. The narrator will stand **near** the microphone **during** the opening lines.

Actors must wait **behind** the curtains **until** their scene starts. Props should be kept **within** reach for convenience. Lighting practice will take place **between** the scenes. Everyone must be **on** the stage when the final run-through begins.

Prepositions of Time: after, at, before, during, until, between

Prepositions of Position: in, behind,

on, outside, near, within

E.

1. The child peeped **out of** the car window.
2. We all looked **at** the screen with great interest.
3. I stitched **along** one side of the pillow case.
4. The dog leapt **over** the high wall with ease.
5. We entered the monument **through** a small gate.
6. My father threw **away** the unnecessary papers.
7. The girl kicked the ball so hard that it went flying **across** the field.
8. I followed my friend **into** the dining room.
9. The colony of ants went **up** the wall in a straight line.
10. I made my way **towards** the open door.

F.

1. ✓
2. She turned **towards** the ordinary path and followed the strange footprints.
3. ✓
4. ✓
5. The Rabbit jumped **over** a tiny fence without slowing down.
6. Alice walked **along** a winding passage lined with many locked doors.
7. She climbed **onto** a tall table to look for the golden key.
8. Alice hurried **towards** the Queen's garden, feeling both excited and nervous.

- G.** 1. towards, 2. across, 3. through, 4. over, 5. from, 6. towards, 7. along,

8. off

H. *Subjective question. Answers will vary.*

I. Preposition of Time: in

Preposition of Position: at, on, under

Preposition of Movement and

Direction: through, around

Other Prepositions: of, about, from, by

- J.** 1. from, 2. on, 3. above, 4. towards, 5. to, 6. for, 7. off, 8. around, 9. in
- K.** 1. by, 2. with, 3. through, 4. of, 5. to, 6. about, 7. without, 8. on, 9. for, 10. except

CONJUNCTIONS

A. because, and, but, yet, for, Although, so, If, unless, and

B. 1. unless → **but**

2. And → **since**

3. if → **so that**

4. although → **or**

5. yet → **because**

6. unless → **for**

7. or → **but**

C.

1. and

2. but

3. so

4. yet

5. nor

6. for

7. or

D. 1–d; 2–a; 3–f; 4–b; 5–c; 6–e

E. 1. because, 2. though, 3. if, 4. after, 5. while, 6. unless, 7. until, 8. after

F.

1. The orchestra now includes **both** experienced players **and** new learners.

2. The conductor instructed the team to practise **either** in the morning **or** after school.

3. The violin section focused **not only** on accuracy **but also** on expression.
4. **Neither** the drums **nor** the cymbals were played during the quiet passage.
5. The rehearsal was **so** intense **that** everyone forgot to check the time.
6. The team discussed **whether** the final piece should be classical **or** modern.
7. **Hardly** had we finished practising **when** the final bell rang.

G. AMITA: Rahul, I heard the school Sports will be held next month **and** the selections for events start today.

RAHUL: Is that so? Good you told me **or** it might have been too late for me to participate.

AMITA: I knew you would be interested **so** I let you know. Which races do you want to take part in?

RAHUL: I was not selected for the sack race last year **but** I want to try again this year.

AMITA: I wanted to take part in the lime-and-spoon race **yet** it might not be held this year.

AMITA: Don't worry, I hear we will have some other new **and** interesting races this year.

RAHUL: That sounds great!

H. TUSHAR: I would like to enroll for the drawing class here please.

RECEPTIONIST: Sure, would you please wait **while** I get some forms for you to fill out.

TUSHAR: Of course.

RECEPTIONIST: Here, please provide all details and return it to me **after** you have filled it in.

TUSHAR: Sure. I was wondering **if** I could also enroll for the sketching classes?

RECEPTIONIST: Sure, should I put your name down for the Thursday batch?

TUSHAR: I'm sorry, that won't be possible **because** I attend swimming lessons on Thursdays.

RECEPTIONIST: That's okay. Would you like to join our Sunday morning batch instead? Class starts quite early **though**, we start at 7. am sharp.

TUSHAR: That is great! Please put my name down for the Sunday class.

Thank you so much for all your help.

RECEPTIONIST: You're welcome!

I. NA

- J. **COORDINATING:** and | but | yet | or
SUBORDINATING: when | though | that | because | while | after | since | if
CORRELATIVE: so...that | hardly...when | both...and | whether...or

K.

1. The team practised every day **so that** their performance was successful.
 2. Neebha likes painting **but** her brother prefers music.
 3. **Although** the weather was hot, the players continued practising.
 4. You can rehearse **either** after school hours **or** in the morning.
 5. The student worked hard **and** she achieved her goal.
 6. Hemant wanted to rest **but** he finished his homework first.
 7. **No sooner** did the bell ring **than** the class became quiet.
 8. **Although** the idea was risky, the team decided to try it.
 9. The leader **neither** panicked **nor** gave up.
- L. 1. but, 2. either...or, 3. unless, 4. so, 5. neither...nor, 6. while, 7. and

WORKSHEETS

SENTENCES

- A. 1. a 2. a 3. b 4. b 5. a 6. c
7. b 8. a 9. b 10. a

B.

- | | |
|------------------|----------------|
| 1. Declarative | 2. Imperative |
| 3. Interrogative | 4. Exclamatory |
| 5. Interrogative | 6. Imperative |
| 7. Declarative | 8. Exclamatory |
| 9. Interrogative | 10. Imperative |

C.

1. What a colourful garden it looks in spring!
2. That was a clever solution.
3. Could you pass the salt?
4. Maya finished her science project.
5. Please shut the gate immediately.
6. What amazing tricks the magician performed!
7. Complete your homework today.
8. The final match was very exciting.
9. Could you bring the atlas to the classroom?
10. How cold the desert becomes at night!

D.

SIMPLE	COMPLEX	COMPOUND
1,4,7,10	2,5,8	3,6,9

E.

1. Arnav carried a lantern as he walked through the narrow cave passage.
2. The orchestra began to play, and Leela closed her eyes and listened carefully.
3. Kabir climbed the watchtower, and he

observed the migrating birds.

4. Despite the fierce desert wind, Zara continued her journey across the dunes.
5. Testing the small robot, the young inventor recorded its movements.
6. When Professor Sen saw the ancient carvings on the temple walls, he paused in amazement.
7. Mehul arranged the chess pieces carefully on the wooden board, and he prepared the board for the game.
8. With the glacier melting too quickly, the mountain villages may face floods.
9. Tara practised the violin every evening so that she could master the difficult concerto.
10. Lighting the beacon, the lighthouse keeper guided the ships safely through the fog.

KIND OF NOUNS

- A. 1. bravery, 2. kindness, 3. wisdom, 4. pride, 5. friendship, 6. leadership, 7. judgement, 8. freedom, 9. strength, 10. patience, 11. curiosity, 12. loyalty, 13. cruelty, 14. happiness, 15. jealousy, 16. neighbourhood, 17. kingdom, 18. childhood, 19. growth, 20. decision

B.

1. **A pack of wolves** was spotted near the forest trail where Arjun and Kabita were trekking.
2. **A band of musicians** played lively folk songs during the Durga Puja celebration.
3. **A panel of judges** listened carefully during the school debate competition.

4. **A fleet of ships** sailed across the Arabian Sea during the naval parade.
5. **A troupe of dancers** performed Kathak on the grand stage at the cultural festival.
6. **A caravan of camels** rested beside the desert road while tourists clicked photographs.
7. **A team of players** practised cricket at the stadium in Ahmedabad.
8. **A staff of teachers** attended the education seminar in Bengaluru.
9. **A constellation of stars** appeared brightly above the Ladakh sky.
10. **A pride of lions** moved quietly through the tall grass in the wildlife reserve.

- C. 1. spoon, 2. word, 3. piece, 4. litre, 5. piece, 6. word, 7. cup, 8. knob, 9. set, 10. flash

D.

1. The **tall boy with the red backpack** won the **inter-school quiz**.
2. **My younger cousin from Shillong** loves reading **mystery novels**.
3. **The ancient temple near the river** attracts **many visitors** every year.
4. **The cheerful group of volunteers** planted **trees in the park**.
5. **A basket full of ripe mangoes** lay on **the wooden table**.
6. **The quiet student in the last row** solved **the difficult puzzle**.
7. **The bright lights of the city** shone across **the river** at **night**.
8. **The old storyteller with a deep voice** entertained **the children**.
9. **The large painting of the Himalayan landscape** hung in **the hall**.

10. **A small shop near the railway station** sells **delicious samosas**.

E. Dependent clauses have been marked in bold.

1. Aarav finished his homework **before the cricket match started**.
 2. **Although the rain was heavy**, Meera continued cycling to school.
 3. The book that Rohan recommended became my favourite novel.
 4. We waited near the gate **until the museum opened**.
 5. I will join the science club **if my schedule allows it**.
 6. The students cheered loudly **when the results were announced**.
 7. The documentary that we watched yesterday was fascinating.
 8. **Because the train was delayed**, the passengers grew restless.
 9. The kite soared higher **while the wind grew stronger**.
 10. Kavya stayed indoors **since she had a cold**.
- F. *Subjective question. Answers will vary.*

ARTICLES

- A. 1. an, 2. a, 3. an, 4. a, 5. a, 6. an, 7. a, 8. an, 9. an, 10. a

B.

1. **a** new cricket bat
2. **an** MLA
3. **an** injured eagle
4. **an** honest boy
5. **a** historian
6. **a** European tourist
7. **an** old coin

8. **an** essay
9. **an** engineer
10. **an** interesting lecture

C.

1. **X** Deepika plays **X** badminton every evening after **X** school.
2. My grandmother speaks **X** Bengali at home.
3. We visited **the** Red Fort during our history excursion.
4. **X** Aryan climbed **X** Mount Abu during **the** trekking camp.
5. My brother studies in **X** high school in **the** neighbourhood where we live.
6. **X** Dikha drank a glass of mango juice after practice.
7. **X** honesty is admired in every society.
8. We travelled to school by **X** bus today.
9. **A** flock of **X** birds flew across **the** sky at sunset.
10. Navya had **X** breakfast before leaving for **the** debate competition.

- D.** 1. many, 2. few, 3. some, 4. most, 5. some, 6. much, 7. many, 8. little, 9. most, 10. Some

- E.** 1. many, 2. few, 3. much, 4. many, 5. a few, 6. some, 7. few, 8. a little, 9. most, 10. some

PRONOUNS

A.

1. **He** — Third person; Singular
2. **He** — Third person; Singular
3. **They** — Third person; Plural
4. **it** — Third person; Singular
5. **it** — Third person; Singular

6. **They** — Third person; Plural
7. **it** — Third person; Singular
8. **us** — First person; Plural
9. **her** — Third person; Singular
10. **me** — First person; Singular

B.

1. Reetika solved the complicated maths puzzle by **herself**.
2. The district collector, Mr Jose, **himself** inaugurated the science fair.
3. I accidentally scratched **myself** while climbing the rocky hill.
4. The swimmers prepared **themselves** for the state championship.
5. Nawang stitched the traditional costume **himself**.
6. We decorated the eco-club noticeboard **ourselves**.
7. Amogham, the young coder **himself** demonstrated his mobile app to the judges.
8. Tisha looked at **herself** in the mirror before the dance performance.
9. The campers enjoyed **themselves** during the night trek.
10. You should prepare **yourself** for the quiz competition.

C.

1. Parth and Viraj congratulated **each other** — **R**
2. **Somebody** left a sketchbook in the art room — **I**
3. During the group discussion, the students listened to **one another** carefully — **R**
4. **Everyone** admired the colourful rangoli at the entrance — **I**
5. **Several** gathered near the lake to watch the migratory birds — **I**

6. **Nobody** expected the sudden rain during the picnic — I
7. The dancers encouraged **each other** during the rehearsal — R
8. **Many** participated in the heritage walk around the old fort — I
9. **A few** stayed back to clean the auditorium after the concert — I
10. The teammates blamed **one another** for the missed catch — R

D.

1. Aniruddh met an archaeologist **who** studies ancient inscriptions.
2. Ahalya visited a planetarium **which** displays models of the solar system.
3. Shaarika read a magazine **that** explains new scientific discoveries.
4. Zorawar won the robotics contest **whose** design impressed the judges.
5. Harnoor thanked the librarian **who** helped him find a rare atlas.
6. Chitranshi saw a deer **which** had delicate white spots.
7. Raghunandan has a neighbour **who** breeds racing pigeons.
8. Parnika planted saplings **that** will grow along the village road.
9. Vibhanshu bought a telescope **which** reveals distant planets clearly.
10. Yuvika met a storyteller **who** narrated legends of the desert.

E.

1. The athlete **who** broke the record received a standing ovation.
2. I met a photographer **who** travels across wildlife sanctuaries.
3. The coach **whose** players won the tournament looked proud.
4. The scientist **whom** the reporter

interviewed explained the discovery.

5. This is the painting **which** I admired in the gallery.
6. The girl **who** composed the song studies classical music.
7. We saw a lighthouse **which** stands on the rocky island.
8. The explorer **who** discovered the cave wrote a book about it.
9. That is the artist **whom** we met at the exhibition.
10. The documentary **which** we watched yesterday was inspiring.

ADJECTIVES

- A. 1. manner, 2. number, 3. demonstrative, 4. quantity, 5. interrogative, 6. possessive, 7. proper, 8. demonstrative, 9. number, 10. interrogative
- B. 1. Chola, 2. Carnatic, 3. Goan, 4. Japanese, 5. Kashmiri, 6. Spartan, 7. Odissi, 8. Indian, 9. Bengali, 10. Dravidian
- C. 1. whole, 2. complete, 3. own, 4. whole, 5. utter, 6. whole, 7. very, 8. own, 9. utter, 10. very
- D. 1. more crowded, large; 2. tinier; 3. largest; 4. fewer; 5. quiet, few; 6. best, highest; 7. more developed; 8. easiest, smallest

E.

1. The necklace **made of silver beads** belonged to Varenya's grandmother.
2. The kite **bright with many colours** soared above the playground.
3. The palace **built on a rocky hill** attracted many tourists.
4. The box **full of rare stamps** belonged

to Yashodhan.

5. The painting **rich in detail** impressed the art judges.
6. The basket **filled with fresh guavas** sat on the wooden bench.
7. The path **covered with fallen leaves** led to the forest shrine.
8. The robot **designed by young engineers** amazed the visitors.
9. The diary **bound in blue leather** lay on the teacher's desk.
10. The cave **hidden behind the waterfall** fascinated the explorers.

F. Subjective question. Answers will vary.

- | | |
|-------------|-----------------|
| 1. painting | 2. bicycle |
| 3. puppy | 4. story |
| 5. temple | 6. scientist |
| 7. lantern | 8. fort |
| 9. tree | 10. documentary |

VERBS

- A.**
1. sketched – Action
 2. believes – State
 3. collapsed – Event
 4. assembled – Action
 5. knows – State
 6. floated – Event
 7. designed – Action
 8. broke – Event
 9. prefers – State
 10. constructed – Action

- B.** 1. IO 2. DO 3. IO 4. DO 5. IO
6. DO 7. IO 8. IO 9. DO 10. IO

C.

1. built – Transitive – object: model lighthouse
2. laughed – Intransitive

3. found – Transitive – object: rare shell
4. slept – Intransitive
5. painted – Transitive – object: bright mural
6. ran – Intransitive
7. baked – Transitive – object: almond cookies
8. arrived – Intransitive
9. opened – Transitive – object: wooden box
10. wandered – Intransitive

D. memorise, strengthen, beautify, encourage, glorify, apologise, terrify, sympathise, advise, relieve, breathe, encourage, terrify, apologise, symbolise, justify, envision, energise, empower, memorise, glorify, apologise, terrify, relieve

E. Answers may vary.

- | | |
|-----------|-----------|
| 1. must | 2. can |
| 3. should | 4. could |
| 5. may | 6. must |
| 7. might | 8. cannot |
| 9. should | 10. must |

F. Finite verbs: hopes, enjoys, plans, loves, wants, practised, hopes, started, likes, tried

Non-finite verbs: to explore, reading, to build, drawing, to learn, singing, to discover, writing, solving, to repair

SUBJECT-VERB AGREEMENT

- A.**
- | | |
|------|-------|
| 1. ✓ | 2. X |
| 3. X | 4. X |
| 5. ✓ | 6. X |
| 7. ✓ | 8. X |
| 9. ✓ | 10. ✓ |
- B.**
- | | |
|-------|----------|
| 1. is | 2. visit |
|-------|----------|

- | | |
|----------|-----------|
| 3. are | 4. tells |
| 5. looks | 6. see |
| 7. has | 8. stands |
| 9. are | 10. is |

C.

- The group of hikers **climbs** the mountain every summer.
 - Neither the teacher nor the principal **was** present at the ceremony.
 - The captain and leader of the team **is** giving a speech.
 - A number of students **were** participating in the debate competition.
 - The list of instructions **is** printed on the noticeboard.
 - Either the players or the coach **has** forgotten the schedule.
 - Each of the participants **has** prepared a presentation.
 - The flock of birds **was** flying across the sky.
 - My brother and best friend **lives** in another city.
 - The bouquet of roses **smells** wonderful.
- D.** *Subjective question. Answers will vary.*

TENSES

- A.**
- | | |
|------------------|------------------|
| 1. wakes | 2. are building |
| 3. walked | 4. plays |
| 5. are preparing | 6. turned |
| 7. saw | 8. were entering |
| 9. feel | 10. practises |

B.

- The volunteers **are planting** trees along the riverbank.

- The artist **is painting** a mural on the school wall.
- The players **were practising** their passes before the match.
- The hikers **are climbing** the steep mountain trail.
- The chef **will be preparing** a new dish for the festival.
- The astronomer **is observing** the night sky.
- The librarian **is arranging** rare books.
- The children **are flying** colourful kites.
- The engineers **will be testing** a new solar vehicle.
- The dancers **are rehearsing** their routine.

C.

- I believe that teamwork makes sports more enjoyable.
 - She knows the answer to the difficult question.
 - We like the new science laboratory very much.
 - The old temple belongs to the village community.
 - I understand the instructions clearly now.
 - This mango juice tastes very sweet today.
 - The ancient manuscript contains several rare illustrations.
 - The red bicycle costs more than the blue one.
 - He remembers every detail of the journey.
 - I want to learn how to play the violin.
- D.**
- has completed; 2. had already begun; 3. have created; 4. had already begun; 5. had travelled; 6.

had finished; 7. will have put up; 8. have examined; 9. had been waiting; 10. has been training

E.

1. The children **are playing** football in the park every evening.
2. The explorer **had discovered** a hidden waterfall in the valley.
3. The team **prepared** for the robotics competition.
4. Mira **finished** her homework before dinner.
5. The guide **was explaining** the history of the monument.
6. The farmers **will be harvesting** rice in the fields.
7. The scientist **has observed** the stars through the telescope.
8. The players **had been practising** their drills.
9. The chef **will have cooked** a special meal for the festival.
10. The teacher **discusses** the lesson with the class.
11. The travellers **had reached** the campsite before sunset.
12. The students **will be organising** a charity event.
13. The artist **has painted** a beautiful landscape.
14. The guide **explained** the rules before the trek began.
15. The swimmers **have been practising** every morning.

MODALS

- A.** 1. must 2. could 3. may 4. should
5. can 6. must not 7. might 8. will

9. ought to 10. could

- B.** 1. may / might 2. May / Can 3. must / should 4. must / should 5. Could / Can 6. may / might 7. must 8. must / should 9. could 10. should / must

- C.** 1. polite request 2. ability
3. wish 4. promise
5. possibility
6. suggestion / advice
7. courage 8. prohibition
9. suggestion 10. wish

D.

1. You must finish your homework before going out.
2. Could you help me carry these books?
3. The baby may fall asleep soon.
4. I could swim very well when I was younger.
5. We must obey the traffic rules.
6. Visitors must not throw waste in the park.
7. The teacher said we could submit the project yesterday.
8. You can borrow my dictionary whenever you want.
9. The clouds are dark; it might rain tonight.
10. Students must not talk during the examination.

- E.** *Subjective question. Answers will vary.*

VOICE

- A.** 1. designed – Active; 2. was spotted – Passive; 3. assembled – Active; 4. explained – Active; 5. were prepared – Passive; 6. were written – Passive; 7. led – Active; 8. was installed – Passive; 9. planted – Active; 10. was

hidden – Passive

- B.**
1. The players were **advised** to practise every day.
 2. The students were **ordered** to submit their projects the next day.
 3. The patient was **advised** to avoid too much screen time.
 4. The tourists were **warned** not to go near the cliff edge.
 5. A recycling drive was **suggested** by the class leader.
 6. The children were **requested** to return the books on time.
 7. The visitors were **warned** to stay on the marked path.
 8. The volunteers were **requested** to help the younger students.
 9. The team was **advised** to test the model again.
 10. The workers were **ordered** to wear protective helmets.
- C.**
1. will be performed
 2. was built
 3. will be delivered
 4. is watched
 5. was found
 6. is being opened
 7. will be presented
 8. will be shown
 9. was signed
 10. will be completed
- D.**
1. A hidden cave was discovered during the trek by Aarav.
 2. A clean-up drive near the river was organised by the students.
 3. A short story about space travel was written by Mira.
 4. A small rescue robot was built by the robotics team.
 5. The experiment was explained clearly by the teacher.
 6. The visitors were shown an ancient coin by the museum guide.
 7. Food packets were distributed during the flood relief camp by the volunteers.
 8. The complex puzzle was solved quickly by Kabir.
 9. Colourful flowers were planted in the park by the gardeners.
 10. The rare manuscripts were arranged carefully by the librarian.
- E.**
1. The senior students organised the science fair.
 2. A young explorer discovered the treasure chest.
 3. An architect designed the new playground.
 4. A nature photographer filmed the wildlife documentary.
 5. The choir sang the school anthem.
 6. A shopkeeper returned the lost wallet.
 7. Skilled engineers repaired the old bridge.
 8. Many visitors admired the painting.
 9. Historians preserved the ancient manuscript.
 10. A visiting scientist conducted the astronomy workshop.

SPEECH

- A.**
1. Indirect
 2. Direct
 3. Indirect
 4. Direct
 5. Indirect
 6. Direct
 7. Indirect
 8. Direct
 9. Indirect

10. Direct

- B.**
1. Yashvendra said, "I will bring the telescope to school tomorrow."
 2. Pranvitha said, "I enjoy reading about ancient civilizations."
 3. Devyut said, "This puzzle looks difficult but interesting."
 4. Arvisha said, "I might join the wildlife photography club."
 5. Ronavit said, "We are planning to plant trees near the lake."
 6. Meharvika said, "My brother collects old coins from different countries."
 7. Shaurith said, "I completed the entire maze puzzle yesterday."
 8. Aahvya said, "I will practise the violin before the concert."
 9. Zorvika said, "Our team has designed a small solar car."
 10. Ivaansh said, "I love watching meteor showers at night."
- C.**
1. Tanmayika said that she was learning classical dance that year.
 2. Vihaansh said that he would visit the science museum the next day.
 3. Aaradhv said that he had finished reading the adventure novel.
 4. Yashvika said that she could solve that riddle easily.
 5. Rithvansh said that he had seen a shooting star the previous night.
 6. Shaarmik said that he was building a model bridge for the exhibition.
 7. Pratyusha said that she would meet me at the observatory that day.
 8. Devayush said that he had been practising chess for two years.
 9. Kaushvini said that she might join the astronomy club the following week.
- D.**
1. Ishvarya said, "I will finish the experiment today."
 2. Aaryit said, "I visited the old fort last week."
 3. Tanvika said, "I am designing a poster for the environment campaign."
 4. Devanshu said, "I can repair the broken drone."
 5. Mehvika said, "I found an ancient coin near the riverbank."
 6. Rithyansh said, "I will participate in the robotics contest next month."
 7. Shaarika said, "I am reading a biography of a famous scientist."
 8. Viyanth said, "I completed my maths homework earlier."
 9. Prishaant said, "I will meet my cousins here tomorrow."
 10. Aarvitha said, "I may attend the astronomy workshop."

ADVERBS

- A.** 1. carefully – manner; 2. tomorrow – time; 3. everywhere – place; 4. often – frequency; 5. cleverly – manner; 6. extremely – degree; 7. silently – manner; 8. late – time; 9. nearby – place; 10. daily – frequency
- B.** 1. carefully; 2. brightly; 3. eventually; 4. usually; 5. patiently; 6. sooner; 7. confidently; 8. frantically; 9. quietly; 10. carefully
- C.** *Subjective Question. Answers Will Vary.*
- D.** 1. more carefully; 2. most quickly; 3. more sweetly; 4. most confidently; 5. more rapidly; 6. more clearly;

The birds glide gracefully **over** the water and sometimes dive **for** fish. These wetlands provide safety **for** the birds during their long stay.

CONJUNCTIONS

A.

1. but – Coordinating
2. although – Subordinating
3. either...or – Correlative
4. and – Coordinating
5. because – Subordinating
6. neither...nor – Correlative
7. even though – Subordinating
8. since – Subordinating
9. not only...but also – Correlative
10. so – Coordinating

B.

- | | |
|--------|---------|
| 1. and | 2. so |
| 3. but | 4. and |
| 5. but | 6. so |
| 7. and | 8. yet |
| 9. for | 10. yet |

C.

1. Tejasvi practised chess every day because she wanted to win the interschool championship.
2. Arnavit discovered a collection of rare coins when he opened the ancient trunk.
3. Although Reyati was excited, she tried to remain calm during the science quiz.
4. Ishanveer finished the puzzle before the timer rang.
5. Navika read the instructions carefully before she started assembling the

robot kit.

6. Pradyumna continued sketching the temple ruins while the sun slowly set behind the hills.
7. Aahnik did not leave the observatory until the meteor shower ended.
8. Sharmistha waited patiently until the museum gates opened.
9. Vihaanika kept exploring the cave until she found an unusual crystal formation.
10. Arjit listened attentively while the historian described the ancient civilisation.

D.

1. Neither Aarush nor Shaaryana will represent the school in the debate.
2. Neither the telescope nor the binoculars were working properly.
3. Not only Meher finished the project but also presented it confidently.
4. Both the violinist and the pianist performed beautifully.
5. Whether you practise daily or not, you will improve.
6. Either the astronomy club will visit the observatory or attend the lecture.
7. Neither Devansh nor Raghavi could solve the difficult riddle.
8. Not only was the storm fierce but also the winds were unpredictable.
9. Neither Aadhira nor Tanmayee volunteered for the environment drive.
10. Whether we travel by train or bus, the journey will be long.